

Neda Khodaparast, Psy.D, QME
Clinical Psychologist, PSY 23114
Qualified Medical Evaluator

EDUCATION

Massachusetts School of Professional Psychology, Boston, MA
APA-accredited program in Clinical Psychology
Psy.D., Clinical Psychology, 2004-2008

Dissertation title: The Acculturation Experience of Adult Iranian Immigrants in The United States

Azad Tehran University
B.S., Biomedical Engineering, 1993-1997

CLINICAL EXPERIENCE

The Green Room Psychological Services Inc., San Diego, CA
Chief Executive Officer and founder, November 2009-Present

Establishing and managing private practice, delivering outpatient individual, couple and family psychotherapy

Conducting psychological evaluations as a Qualified Medical Evaluator since December 2014- Present

Conducting psychological evaluation for the purpose of completion of the immigration form, Medical Certification for Disability Exception, as well as other immigration related evaluations

Conducting medical-legal psychological evaluations on personal injury cases, as well as performing pre-surgical clearance psychological evaluations

Performing as an expert witness on a number of personal injury and civil cases

Cedar Medical Group Inc., Ontario, CA
Clinical Psychologist, January 2012- Present

Conducting forensic evaluation on Worker's Compensation and personal injuries cases.

Consulting with the primary treating physicians and orthopedic surgeons regarding the complex cases.

Delivering cognitive behavioral treatment to orthopedically and/or psychologically injured workers and making appropriate referral to other medical providers.

ASAP Family Services Inc., San Diego, CA
Clinical Psychologist, November 2009-August 2011

Conducting forensic evaluation on Worker's Compensation and personal injuries cases.

Conducting surgical clearance psychological evaluation.

Consulting with the primary treating physicians and orthopedic surgeons regarding the complex cases.

Delivering cognitive behavioral treatment to orthopedically and/or psychologically injured workers and making appropriate referral to other medical providers.

Determining the client's disability status and collaborating with the Employment Development Department (EDD) and Social Security Disability Insurance (SSDI).

Collaborating with attorneys and all the medical providers involved in the case.

Children's Charter, Inc., Waltham, MA
Post-Doctoral Fellow, June 2008-June 2009
Conducting trauma specialty evaluations and providing clinical and developmental formulations, deferential diagnoses, treatment planning, dispositions and recommendations for continued primary care and adjunctive intervention for individuals with severe and complex psychological trauma history.

Utilizing an integrative approach to treatment drawn from cognitive-behavioral, interpersonal/relational, experiential, family systems, and other clinical methodologies.

Performing clinical assessment and psychotherapy in a multicultural setting for children, adolescents, and adults living with the effects of severe and complex psychological trauma (i.e., physical, emotional and sexual abuse and neglect).

Employing a number of treatment interventions including parent-child interaction therapy and expressive art therapy, as part of a specialized mental

health service for parents and children presenting with history of domestic violence, spousal abuse, community violence, out of home placement, loss, grief, and illnesses.

Providing family consultation for biological, foster, and adoptive families presenting with both clinical and legal issues.

Collaborating with other professionals including psychiatrists, legal representatives, and the Department of Children and Families.

Participating in weekly multi-disciplinary clinical teams and delivering case presentations, as well as learning about current research and theoretical underpinnings of trauma through core seminars and didactic trainings.

Brandeis University, Psychological Counseling Center, Waltham, MA
Psychotherapy Intern and Post-Doctoral Fellow, September 2006 – July 2009

Provided individual psychotherapy to undergraduate and graduate students.

Carried caseload of 13-15 clients per week with diverse presenting issues, including major depression, suicidality, anxiety, panic, abuse history, sexual dysfunction, eating disorder, self-injury, Obsessive Compulsive Disorder, substance abuse, and personality disorders.

Received extensive training and supervision utilizing multiple intervention modalities, particularly psychodynamic, psychoanalytic, dialectical-behavioral therapy, and cognitive-behavioral therapy.

Delivered three-year long psychotherapy to returning clients.

Collaborated with nutritionist, psychiatrist and physician to understand and serve students in a multi-disciplinary approach, providing referrals as appropriate.

Received total of 4 supervision hours per week, one hour of clinical seminar, and one hour of continuous case presentation.

Attended weekly eating disorder rounds and received one hour of individual supervision from an eating disorder specialist.

Handled emergency “drop-in” cases. Conducted initial psychological assessments and made appropriate referrals.

Attended didactic training on various topics, including clinical interventions for substance abuse and personality disorders (particularly Borderline Personality Disorder).

Center For Family Connections, Cambridge, MA

Practicum Student, June 2005- July 2006

Served clients ranging from children and adolescents to adults whose lives were touched by both domestic and international adoption, and foster care, and psychological trauma.

Conducted intakes and biopsychosocial assessments of children, adults and family.

Worked in a clinical team to conduct co-therapy with complex families and couples employing a systems orientation.

Learned about different clinical interventions for clients presenting with long-lasting exposure to domestic violence and severe physical and sexual abuse histories.

Attended monthly training workshops and an international conference on adoption and foster care.

Facilitated group therapy for substance abusing adolescents and adopted children living with homosexual parents.

Provided consultation to the Department of Children and Families for families and children at risk for adoption disruption.

Participated in weekly supervision meetings and clinical seminars to discuss and present client cases.

Center For Health Resources, Inc, Waltham, MA

Practicum Student, September 2004 –May 2005

Delivered individual psychotherapy to 6-8 clients per week. Clients ranged in age from child to adult.

Provided therapy to substance-abusing clients and participated in weekly substance abuse support groups for adolescences and adults.

Learned Employee Assistance Program (EAP) protocols and performed EAP evaluations and case management. Participated in EAP consultation and training.

Consulted with law enforcement officials in conducting psychological assessment.

University of Connecticut, Child Development Laboratory, Storrs, CT
Teaching Assistant, September 2003-July 2004

Worked in the toddler and pre-school classrooms.

Interacted with children and provided them with care and support.

Orange County Health Care Agency, Laguna Beach, California
Mentor, January 2003- July 2003

Mentored children and helped them to develop social skills and build self-confidence.

Developed and maintained relationships with children diagnosed with ADHD through weekly visits.

Laguna Shunti, Laguna Beach, California
Volunteer Companion, September 2002- May 2003

Served HIV positive clients in the Buddy Program through weekly visits. Completed training related to medical, psychosocial, and sociocultural aspects of HIV/AIDS

Provided companionship and support for the clients and helped them to cope with emotional and psychological distress relating to illness.

RESEARCH EXPERIENCE

Brandeis University, Health and Counseling Services, Waltham, M
Research Assistant, September 2007 – Present

Conducting research for study: “Violence on College Campus and Mental Health.”

Tracking nationwide incidents of campus violence and preparing weekly reports for principal investigator.

Researching databases to collect relevant literature. Co-authoring literature review.

Organizing a conference about campus safety that emphasizes methods to identify unstable individuals in need of mental health services, identify “active shooters”, and implement various measures of primary and secondary prevention.

University of Connecticut, Center for Health/HIV Intervention and Prevention, Storrs, CT

Research Assistant, September 2003 – June 2004

Conducted laboratory and field research, as well as content analysis in Social Psychology.

Entered and analyzed quantitative data using statistical software (SPSS). Prepared research results for publication and presentation at professional conference.

Teb-Tasvir Company, Tehran, Iran
BioMedical Engineer, January 1997-2000

Served healthcare industry as engineer, providing technical support for hospital personnel using medical equipment.

Conducted workshops for physicians to guide them in operating the equipment. Authored user-manuals for new equipment.

CERTIFICATIONS/LICENSES

Child and Adolescent Needs and Strengths Assessment (CANS)

California Licensed Qualified Medical Evaluator (QME)

MEMBERSHIPS

American Psychological Association (APA)

LANGUAGES

English and Farsi