

CURRICULUM VITAE
Alison Magoun Moreno, Ph.D., QME
Licensed Clinical Psychologist PSY24406

EDUCATION

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| September 2020-
June 2021 | Psychoanalytic Center of California
Psychoanalytic Psychotherapy Program
Emphasis: Theory and small group case consultations |
| September 2019-
June 2020 | Institute of Contemporary Psychoanalysis
Extension Program Foundations of Psychoanalysis
Emphasis: Basis concepts of analytic theory and technique |
| September 1996-
April 2000 | California School of Professional Psychology, Los Angeles
Degree: Ph.D. in Clinical Psychology
Emphasis: Multicultural and Community Clinical
Psychology |
| September 1993-
August 1996 | California School of Professional Psychology, Los Angeles
Degree: M.A. in Clinical Psychology
Emphasis: Multicultural and Community Clinical
Psychology |
| September 1991-
May 1993 | California State University, Northridge
Upper division course work in Psychology |
| September 1986-
May 1991 | San Francisco State University
Degree: B.A. in Humanities
Emphasis: Cross-cultural studies |

CLINICAL EXPERIENCE

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| February 2012-
Present | Private Practice, Moorpark, CA and Westlake Village, CA

Psychotherapy is provided to adult patients of all ages with various presenting problems, including mood disorders, anxiety disorders, trauma, relationship problems, and psychological adjustment secondary to medical conditions and pain. Brief and longer term treatments are provided. Cognitive behavioral and contemporary psychodynamic techniques are utilized.

Since obtaining QME license in April 2016, comprehensive medical legal evaluations are conducted which provide evidenced based opinions based on clinical interview, |
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mental status exam, review of records and psychological testing (various locations).

March 2009-
Present

**Workers' Compensation Report Writer/Record Reviewer
for Howard Greils, M.D.**

For workers' compensation claims in which a psychiatric injury has been alleged, medical and psychiatric records are reviewed and commented upon. AME and Panel QME reports integrate applicant's history, psychometric testing, and medical record review along with Dr. Greils' opinions with regard to DSM diagnoses, GAF rating, Mental Status Exam, Whole Person Impairment rating, causation, disability status, apportionment, conclusions, recommendations, and work function impairment ratings when applicable.

April 2006-
July 2008

**Psychological Assistant for
Pamela Sobo, Psy.D.**

Twenty plus hours per week were spent performing psychological evaluations and producing written reports for workers' compensation claims in which a psychiatric injury was alleged. Cognitive behavioral individual and group therapies were provided to diverse clients dealing with work related stress, trauma and chronic pain. (Supervision by Dr. Pamela Sobo)

February 2007-
June 2007

**At Risk Youth Technician
Moorpark Unified School District**

Ten hours per week were spent facilitating small groups of students from kindergarten through 5th grade. Areas of focus included social skills, coping with parents' divorces, academic problems, grief, anxiety, and depression.

January 2003-
May 2003

**Senior Training Associate and Post Doctoral Associate
Whittier College Counseling Center**

Due to post-doctoral associate leaving for medical reasons, returned one day per week on a temporary basis to help cover absence. Short term therapy with clients of diverse backgrounds was provided, intake interviews were conducted, and written reports were produced. (Supervision by Jane Parnes, Ph.D.)

August 1998-
May 2000

**Senior Training Associate and Post Doctoral Associate
Whittier College Counseling Center**

Thirty two hours per week were spent conducting brief and long-term individual therapy with clients of diverse backgrounds, conducting intake interviews, and writing intake reports which included presenting problem, family history, behavioral observations, assessment of suicidality, DSM IV diagnosis and treatment plan. Additional responsibilities included providing individual and group supervision to interns, presenting programs on eating disorders, stress management and counseling services to classes on campus, being on call when the director was not available, providing crisis intervention, and attending weekly training seminars. (Supervision by Jane Parnes, Ph.D.)

August 1997 -
June 1998

**Internship: California State University, Northridge
University Counseling Services**

Twenty four hours per week were spent conducting brief and long-term individual therapy with clients of diverse backgrounds, co-leading a weekly group entitled "Building Self Esteem", conducting and writing up intake interviews, assisting in the organization and implementation of campus activities for Eating Disorders Awareness Week, receiving individual and group supervision, participating in video and pro-seminar training groups, attending continuing education workshops and attending weekly staff meetings. (Various supervisors including Rick Miller, Ph.D. and Marshall Bloom, Ph.D.)

September 1996-
July 1997

Internship: Tri-City Mental Health Center, Pomona

Twenty hours per week were spent conducting individual therapy with clients from the adult outpatient and day treatment programs, co-leading groups in the intensive and habilitative divisions of the day treatment program for chronically and persistently mentally ill clients, conducting intake interviews, performing and writing assessment batteries, receiving individual, group and testing supervision, participating in weekly psycho-diagnostic, journal and interdisciplinary seminars, and charting on various clients. (Various supervisors including Ronald Roston, Ph.D.)

September 1995-
August 1996

Practicum: San Fernando Valley Child Guidance Clinic

Twenty to twenty five hours per week were spent conducting play, individual, and family therapy with children and adolescents who had been or were at risk for being abused, co-leading a group for adolescent high

school girls who had been sexually abused, performing and writing assessment batteries, conducting intake interviews, receiving individual, group and testing supervision, attending weekly seminars on psycho-diagnostic testing and child development, and producing written progress notes for all clinical interactions. (Various supervisors including Jennifer Elder, LMFT and Joan Mandell, LCSW)

September 1994-
May 1995

Clerkship: Los Angeles City College

Ten hours per week were spent assessing students for learning disabilities. Responsibilities included administering, scoring and interpreting the WAIS-R and the Woodcock Johnson Test of Achievement.

**RESEARCH
EXPERIENCE**

September 1996-
April 2000

California School of Professional Psychology, Los Angeles

Composed dissertation under the supervision of Dr. Linda Beckman. The impact of security of attachment to mothers, communication with mothers, cultural factors, and contraceptive self-efficacy upon female college students' contraceptive use was investigated.

September 1994-
May 1995

California School of Professional Psychology, Los Angeles

Conducted research project under the supervision of Dr. Kathy Sanders-Phillips, which investigated the impact of maternal depression and maternal self-efficacy upon African American and Latina adolescent mothers' perceptions of their infants.

September 1992-
May 1993

University of California, Los Angeles

Acted as a research assistant to Dr. Lori Barker for the School Based Mental Health Project. Duties included interviewing adolescents about their coping methods and help-seeking behavior, and transforming qualitative responses into quantitative data.

MEMBERSHIP

2012-
Present

California Psychological Association